



PE & School Sport in England



The PE & Sport Strategy for Young People (PESSYP)

It is undeniably an exciting time for school sport in England and never before have there been such high levels of investment.

The PE and Sport Strategy for Young People (PESSYP) launched in April 2008, expresses the Government's continuing commitment to improve the quantity and quality of PE and sport undertaken by young people aged 5-19 in England.

PESSYP builds on the success of the PE, School Sport and Club Links (PESSCL) Strategy for 5-16 year olds, which went live in April 2003. It will see an investment of £755 million over three years to deliver the work announced by the Prime Minister in July 2007, to increase the aspirational target of participation in PE & School Sport from 2 hours to 5 hours per week (The 5 hour offer)

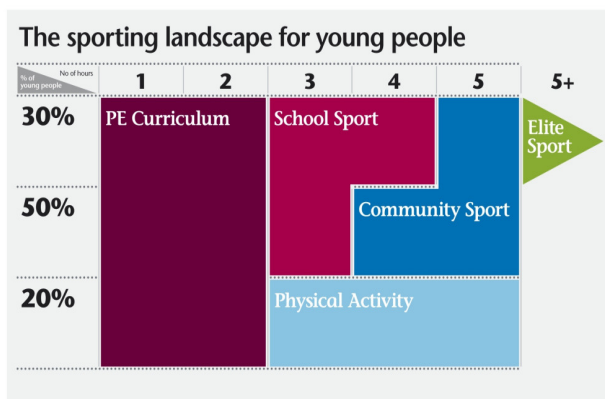
PESSYP operates through 10 work strands:

- Club Links
- Sport Unlimited
- Coaching
- Competition Continuing Professional Development
- Disability
- Gifted and Talented
- Infrastructure
- Leadership and Volunteering
- Swimming

The Sporting Landscape for Young People

In developing the PESSYP Strategy, a segmentation exercise was undertaken looking at the sporting landscape for young people and how the 5-hour offer should be targeted. It is vital that British Tennis engages with the School Sport infrastructure and channels its resource effectively, to ensure the vision for Schools Tennis can be achieved.

The diagram below provides an overview of the sporting landscape for young people.



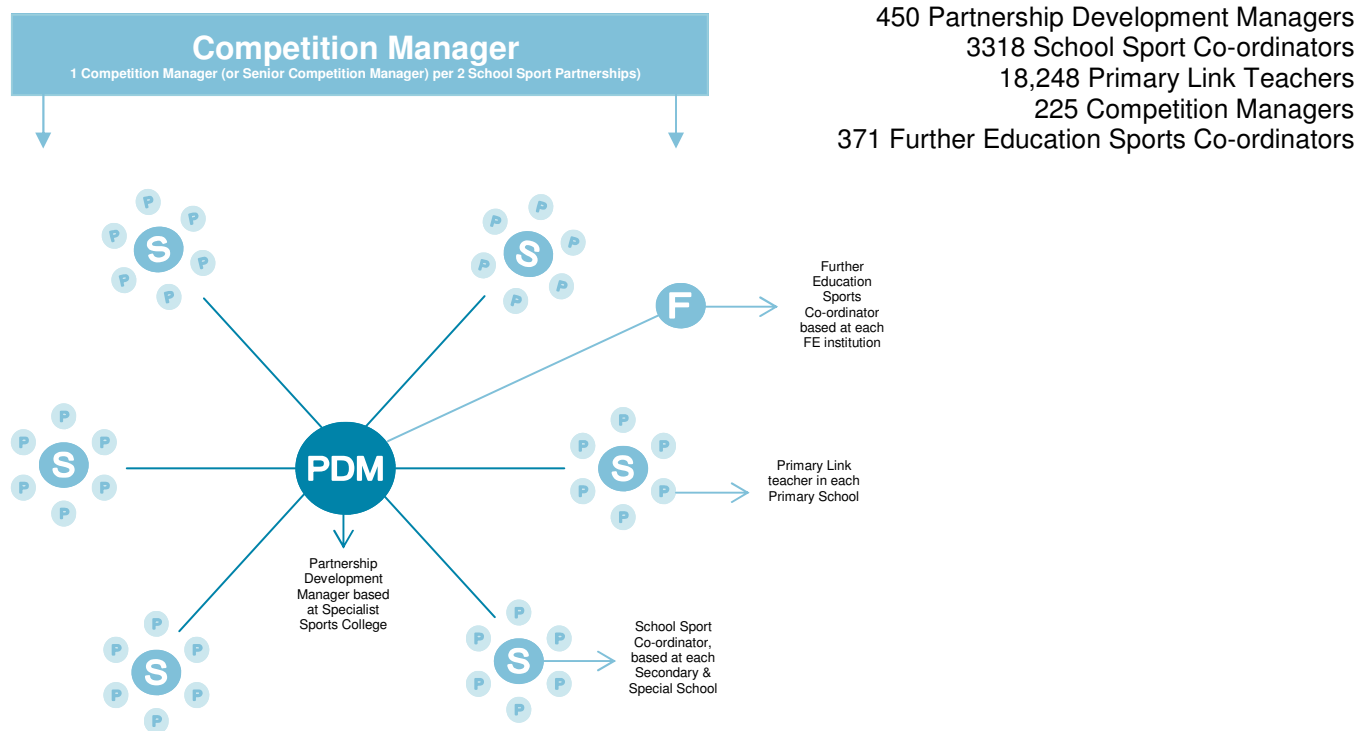
30%: Sporty Types

50%: Semi-Sporty Types

20%: Non-Sporty Types

School Sport Partnerships

Through the network of 450 School Sport Partnerships (SSPs), a significant infrastructure for School Sport has been developed over the last 5 years and continues to grow:



- PDM** Partnership Development Manager (based at the Specialist Sports College)
- S** School Sport Co-ordinator (based in each Secondary School)
- P** Primary Link Teacher (based in each Primary School)
- F** Further Education Sports Co-ordinator (based in each FE institution)

In addition, there is a **Director of Specialism** in each **Specialist Sports College** and a **Competition Manager** based across 2 School Sport Partnerships, managed by a **Senior Competition Manager** in each County.

School Sport Partnerships are responsible for driving the school element of the 5 hour offer. Their role is to ensure that all 5-16yr olds have access to high quality physical education and sport in a school setting and that all 16-19yr olds have access to high quality sport in a college setting.

The Partnership is also responsible for creating the demand for all young people to continue to play sport in a community environment beyond school or college. It should forge meaningful relationships with community providers to ensure that the community sport offer reflects young people’s demands and is appropriate and suitably engaging.

The core make up of the Partnership is the Partnership Development Manager (PDM), working with a team of School Sport Coordinators (SSCos), who in turn works with a team of Primary Link Teachers (PLTs). In addition to these roles Partnerships now have Further Education Sports Coordinators and Competition Managers. These roles have been included to support and expand the Partnership’s work.

| Partnership roles at a glance | |
|---------------------------------|--|
| Partnership Development Manager | A full time strategic management position responsible for developing and managing partnerships within, between and beyond schools, to ensure every child matters in physical education and sport. |
| School Sport Coordinator | An existing secondary school teacher (QTS) released from teaching for 2 days per week who will divide their time between the secondary school and cluster primary schools to coordinate and develop school sport opportunities and community sport pathways. |
| Primary Link Teacher | An existing primary or special school teacher (QTS) released from teaching for 12 days per year. The PLT will advocate high quality |

| | |
|-------------------------------------|---|
| | physical education, coordinate and support school sport opportunities. |
| Further Education Sport Coordinator | A 2 day per week post (minimum) who will coordinate College sporting opportunities and community sport pathways for students aged 16-19 years within their FE College. |
| Competition Manager | A full time position responsible for the modernisation of the local competition landscape by strategically developing opportunities to increase the number of young people taking part in inter-school competition. |

School Year Groups

| Primary | | |
|-------------|-------------|-------------|
| Key Stage: | Year Group: | Age: |
| Foundation | Reception | 4 & 5yrs |
| Key Stage 1 | Year 1 | 5 & 6yrs |
| | Year 2 | 6 & 7yrs |
| Key Stage 2 | Year 3 | 7 & 8 yrs |
| | Year 4 | 8 & 9 yrs |
| | Year 5 | 9 & 10 yrs |
| | Year 6 | 10 & 11 yrs |

| Secondary | | |
|--------------------------|-------------|-------------|
| Key Stage: | Year Group: | Age: |
| Key Stage 3 | Year 7 | 11 & 12 yrs |
| | Year 8 | 12 & 13 yrs |
| | Year 9 | 13 & 14 yrs |
| Key Stage 4 | Year 10 | 14 & 15 yrs |
| | Year 11 | 15 & 16 yrs |
| Key Stage 5 (Sixth Form) | Year 12 | 16 & 17 yrs |
| | Year 13 | 17 & 18 yrs |

The National Curriculum

The National Curriculum sets out the stages and core subjects your child will be taught during their time at school. Children aged five to 16 in 'maintained' or state schools must be taught the National Curriculum.

The National Curriculum is a framework used by all maintained schools to ensure that teaching and learning is balanced and consistent. It sets out:

- the subjects taught
- the knowledge, skills and understanding required in each subject
- standards or attainment targets in each subject - teachers can use these to measure your child's progress and plan the next steps in their learning
- how your child's progress is assessed and reported

Within the framework of the National Curriculum, schools are free to plan and organise teaching and learning in the way that best meets the needs of their pupils. Many schools use the Qualifications and Curriculum Authority (QCA) Schemes of Work to plan their curriculum. These help to translate the National Curriculum's objectives into teaching and learning activities.

PE is a National Curriculum foundation subject compulsory at all Key Stages for all pupils.

Tennis falls within the 'Net & Wall Games' until of the PE curriculum.

More information about The National Curriculum can be found online at: <http://curriculum.qca.org.uk> and more information about the PE curriculum in particular can be found online at: www.teachernet.gov.uk/pe

